

The Annual Quality Assurance Report (AQAR) of the IQAC 2016 - 2017

Part – A

I. Details of the Institution

1.1 Name of the Institution	PGP College of Education
1.2 Address Line 1	Villipalayam
Address Line 2	Paramathi Velur
City/Town	Namakkal
State	Tamilnadu
Pin Code	637207
Institution e-mail address	education@pgpews.com
Contact Nos.	04286-267215 & 9677115558
Name of the Head of the Institution:	Mrs.K.TAMILSELVI
Tel. No. with STD Code:	04286-267215
Mobile:	9677115558

Name of the IQAC Co-ordinator:

Mrs.K.TAMILSELVI

Mobile:

8870411340

IQAC e-mail address:

iqacpgpcoe@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

TNCOTE 13635

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/06/RAR/014 dated 01.05.2015

1.5 Website address:

www.pgpcolleges.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.43	2008	2013
2	2 nd Cycle	A	3.11	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13.06.2007

1.8 AQAR for the year (for example 2010-11)

2016 - 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR __21.06.2014 (2013 – 2014)_ _____ (DD/MM/YYYY)4
- ii. AQAR __23.02.2015 (2014 – 2015)_____ (DD/MM/YYYY)
- iii. AQAR __17.11.2017 (2015 – 2016)_____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Tamilnadu Teachers Education
University, Chennai, Tamilnadu

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held -

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="1"/>	Faculty	<input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>
Students		Others	<input type="text" value="1"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- ❖ Seminar on Life Skills, Human Rights, Blood Donation, Importance of Yoga Practices, Spoken English, Computer Skill, SUPW workshop, Personal Hygiene, Current events, Consumer Rights.

2.14 Significant Activities and contributions made by IQAC

- Field trip to Innovative Sainik School, Amaravathi Nagar in Udumalaipet
- Field trip to innovative school – Sivabakayam Muthusamy Matric School and PGP CBSE School at Vettambadi in Namakkal District.
- Orientation programme for faculty members.
- Faculty development Programme for New Faculty.
- Orientation programme for students at the beginning of the Course.
- Spoken English classes for students
- Computer literacy programme for students.
- Placement for students from various schools around Namakkal and Karur districts.
- Arranging and Attending seminars / workshops/orientation programmes for staff to present papers.
- Tutor ward system is adopted for students to rectify their personal and educational problems by counselling and Guidance through the faculty members.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action:

- ❖ Orientation Programme for students and new faculty.
- ❖ Micro Teaching and feed back sessions of various skills for B.Ed Students.
- ❖ Demonstration class by faculty members for their respective subjects.
- ❖ Bridge courses and value added course conducted for B.Ed students.
- ❖ Plan to conduct field trips for various places which given direct experience to the B.Ed trainees.
- ❖ Founder's day celebration was conducted.
- ❖ SUPW demonstration programme was conducted for our B.Ed trainees.
- ❖ Internship – teaching practice training for 80 days (16 weeks) for II year B.Ed students.
- ❖ Faculty visit to cooperative schools during internship for assessment of teaching competency.
- ❖ Research colloquium for M.Ed Students.
- ❖ Practice hand writing in English for both cursive and regular way.
- ❖ Plan to conduct annual day celebration, Pongal, Diwali, Teachers day, Women's day and Pooja festival.
- ❖ Plan to conduct five days residential citizenship training and social service camp at Dharani nagar, Tirunelveli district.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG M.Ed	1		1	
UG B.Ed	1		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others IGNOU				1) Life skills 2) Soft skills 3) Bridge Course 4) Spoken English 5) SUPW Workshop 6) Personality development programme. 7) Extension programme evening tuition to slow learners of co-operative schools during internship through our B.Ed trainees.
Total	2		2	7
Interdisciplinary				
Innovative				1) Incorporating seminars/ assignments in the curriculum 2) Peer teaching

				by the faculty members of different discipline. 3)PPT 4) Digital Library 5) Teachers trained the students for PPT. 6) Curriculum transaction through core and pedagogical subject by the way of innovative instructional methods. 7) Group discussion by the students Seminars taken by the students for their topics. ICT based teaching (using OHPs and LCDs)
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- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, inclusion of content from VI to XII Std State Board Syllabus for all optional papers and other additions in core papers and electives related to new methods and theory courses in prospective in education and curriculum pedagogy studies along with engagement with the filed as practical component.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	11		2	

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	-	-	-	-	-	-	-	10	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

03 03 03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		5	5
Presented papers		3	3
Resource Persons		-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Digital library, Educational Technology of ICT in teaching and learning faculty updating through participation in seminars and workshop on topics related to teaching and learning field trip for direct Experience. Incorporating seminars/assignments in the curriculum. Group discussion and team teaching by the B.Ed trainees. Peer teaching by the faculty members of different discipline. Research colloquium for M.Ed I & II Year Students. Direct experience through field trips visit in innovative and model schools and experts classes are observed by trainees in their respective subjects.

2.7 Total No. of actual teaching days during this academic year

215

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit Tests and Model Exams were conducted. To improve the quality of education, answer scripts were distributed and analyzed and re-rest conducted for slow learners. A University pattern answer booklet has been introduced.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students

96%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	146	121	12	-	-	91.09%
M.Ed	91	03	22	-	-	27.47%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Facilitating the creation of a learner centric environment for quality education to adopt the required knowledge of teaching and training process through enhancing instructional methods.
- Efforts are being made by teachers to ensure that the subjects are intelligible to the students through innovations in teaching methods.
- IQAC promotes the growth of the teaching staff by organizing quality enhancement and teacher enrichment programmes regularly.
- Performance appraisal of the faculty is taken up with a view to enhance performance and quality.
- Faculty is encouraged to attend international/national/state/regional level seminars/workshop/Symposium.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	3
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	1- Two orientation for new syllabus for B.Ed & M.Ed
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	SUPW workshop
Others	Linkage IGNOU B.Ed Study Centre

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	-	-	2
Technical Staff	4	-	-	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Action Initiated/Assigned research is encouraged among the students as well as among teacher educators for conducting action research. Student teachers take up certain problem areas to study the case of indiscipline, absenteeism and maladjustment etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the
 Institution

Level	International	National	State	University	College
Number					5
Sponsoring agencies					Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

- 1) Awareness rally on environmental protection
- 2) YRC and RRC activities.
- 3) Field trip for B.Ed students to innovative Sainik School, Amaravathi Nagar in Udumalaipet.
- 4) Blood donation.

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Human Rights Programme – College Campus
- Aids Awareness Programme.
- First Aid – College Campus.
- Tree Plantation.
- Environment protection Awareness Rally – Namakkal.
- Blood Donation Camp – Paramathi Vellur.
- Traffic Rules – College Campus.
- Women Empowerment programme.
- Cultural activities
- Traditional based activities – College Campus.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.19 acres			
Class rooms	8			8
Laboratories	7			7
Seminar Halls	3			3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	40450		Management	40450
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.176500	56740	Management	233240
Others	-	-	-	-

4.2 Computerization of administration and library

Computer library with Bar Code Reader

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5140	1232200	280	72800	5420	1305000
Reference Books	964	307691	155	55800	1119	363491
e-Books	-	-	-	-	-	-
Journals	30	5460	5	6250	35	11710
e-Journals	-	-	5	960	5	960
Digital Database	123	6150	20	1100	143	7250
CD & Video	180	2100	30	600	210	2700
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	30				4		7
Added	-	-	-	-	-	-	-	-
Total	41	30				4		7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Communication Skills
Basic Computer Literacy
Basic Computer course
Usage of digital library
Students training for the E-Language Lab

4.6 Amount spent on maintenance in lakhs:

i) ICT	9950
ii) Campus Infrastructure and facilities	26450
iii) Equipments	56740
iv) Others	
Library	55800
Total :	148940

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Field trips to know the innovative methods of teaching using in the Classrooms.
- Soft skills towards technical building activities.
- Life skills towards confidence activities.
- Extra curricular activities towards leadership qualities.
- Attending National celebration towards citizenship qualities.
- Encouragement and co-operation activities by CT camp.
- Participation in sports activities towards leadership quality.
- To bring out about formation of character to maintain mental awareness.

5.2 Efforts made by the institution for tracking the progression

- Intercollegiate competitions towards to bring out cultural attitudes.
- Participation of sports field at institution level to promote achieving attitude.
- Extensive participation in Rally towards citizenship building activities.
- Education guidance are given by our teacher educators to our students.
- Individual or personal guidance given be our faculty members to eradicate tension, frustration or conflict.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
146	100	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
73	29.67%

Men

Women

No	%
173	70.32%

Last Year(2015 – 2016)						This Year(2016 – 2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	109	7	20	-	147	18	181	15	32	-	246

Demand ratio

Dropout % 0.27%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET Coaching in pedagogy of all subjects by all faculty members

No. of students beneficiaries

97

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Tutor wards system is adopted for students – Once a week.
 Guidance based on their personal and appropriate problems.
 Counsel the students based on their career formation.

No. of students benefitted

94

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
4	57	27	30	

5.8 Details of gender sensitization programmes

- Woman’s day celebration – college campus.
- Health and Personal hygiene program for women
- Aids Awareness programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	70000
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: RO system water facilities Installed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision to become the centre of academic excellence in the area of Teacher Education by providing quality teacher education programmes at par with international standards to the rural youth inculcating in them our culture, heritage and values along with complete education

Our mission:

To prepare the students teachers by providing them a rigorous quality academic study with innovative effective teaching strategies and developing in them the ability and passion to work wisely and creatively to become the best teachers in their intellectual and moral prosperity.

6.2 Does the Institution has a management Information System

Yes, budgetary allocation for updating IT Facilities academic , curricular, co-curricular, committees, cells and associations reports are being saved. College website and province websites also serve as the management of information.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Each faculty is assigned to analyze the syllabus supplied by the university and common/ reports submitted to the principal.

Focus on personal /professional and social adjustment through core, elective and pedagogy papers.

For the necessity of education awareness in each citizen for civic consciousness, social justice.

6.3.2 Teaching and Learning

- Active learning activities like participative learning interactive sessions, discussion, students seminars, case studies, and project work assignment and SUPW workshop.
- The instructional approaches like enquiry model, demonstration, puppetry based, computer aided and role play methods.
- PPT of teaching using smart board, Using OHP, teaching and learning and through educational technology.
- Teachers diary with personal information/achievement / academic growth / Syllabus
- Blue print of teaching schedule for the academic year.
- Learning through educational technology available in the ET lab.

6.3.3 Examination and Evaluation

Since PGP College of Education is affiliated to Tamilnadu Teachers Education University, it is directed to follow the prescribed pattern of examination. The changes and the regulations observed by our institution as per the direction of the university only

6.3.4 Research and Development

Attending conferences, workshops, orientation programme and seminar is encouraged by providing registration fee and TA/DA for the Faculty members.

All the Faculty members are encouraged to take part in the research activities. Few research articles are published in the National Seminar, various college of education in our surroundings and Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Two Conference Halls with facility of 200 seating capacity each

ICT facilities in the common class room and auditorium.

Digital library system is adopted bar code reader

Educational technology lab with smart board facility.

E – sources for learning in the library .

M.Ed research dissertation copies are available in the library for research references.

6.3.6 Human Resource Management

The Hierarchy of H.R.M starts from management and followed by faculty members.
Systematic man power is adapted.

6.3.7 Faculty and Staff recruitment

- Fair means of recruitment process through paper advertisement.
- The invited applications are scrutinized; demo class, personal interview and experience are given weightage for the selection of new faculty member.
- The panel of selection committee nominate to the management for the final selection.

6.3.8 Industry Interaction / Collaboration

Since our college is educational training institute and our trainees generally visit various educational institutions and universities visit to research institutes are encouraged.

M.Ed research scholars visited various education training institute for the field immersion work.

6.3.9 Admission of Students

Since our college is admitting both male and female candidates, no age limit, candidates of any caste or creed are admitted. The candidates with P.G. or U.G degree either as be residents or as day students. Criterion for admission is in adherence to the norms prescribed by TNTEU.

6.4 Welfare schemes for

Teaching	Loan facility for the Teaching Staff
Non teaching	Partial support for the construction of house and children's education
Students	Scholarship and concession of Tuition fee, bank loan facility management scholarship, and instalment scheme with economically for all deprived candidates. Management scholarship will given to the meritorious students

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Management
Administrative	Yes	Srinivasan & Sankar chartered Accountants	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The reformed and modified pattern of examination is adopted as per the direction of the University since 2012. Innovative methods of evaluating trainees for internal assessment are introduced by the management.

Retests were conducted for slow learners.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

It is under the process

6.11 Activities and support from the Alumni Association

- Alumni organize Teachers day,
- Women's day in collaboration with the students of the current year.
- Alumni are called as judges for the competitions.
- Alumni students support admission of academic Years.

6.12 Activities and support from the Parent – Teacher Association

- PTA meet is organised twice a year.
- Parents teachers feedback will give valuable suggestions to improve the quality of the institution.

6.13 Development programmes for support staff

- Faculty development programme for staff.
- Personal help counselling if needed.
- Seminar and workshop registration and expenses are provided for staff.
- Staff refreshment through picnic prayer and yoga practices.
- Workload is given according to the interest and capacity.
- Free net access to digital library and educational technology lab.
- Communicative English are practiced.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Sewage water treatment.
- Maintaining the greenish and vegetative campus to protect the environment.
- Planting of new saplings by our trainees.
- Use of compost manure and plastic free campus.
- Production of vermin compost.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- ❖ Assembly Activities.
- ❖ Weekly prayer
- ❖ Compulsory Camp activities.
- ❖ Micro Teaching of five skills by each student.
- ❖ Macro lessons teaching by teacher educators.
- ❖ Field trip.
- ❖ Event Management all common functions involving all PGP Colleges (6) are organized by B.Ed College.
- ❖ SUPW workshop for B.Ed Trainees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Training in ICT Based Teaching is implemented.
- Orientation Programme for Teaching Staff and FDP programmes were organized for our faculty members.
- To create the opportunity for employment to the young generation.
- To generate quality teacher for secondary and senior secondary schools.
- Students are improved extra skills in writing competitive exam and getting placements.
- Orientation programmes for students – Soft skill Training (Communication, Interview Techniques, resume preparation, other social services, awareness programmes etc..)
- Alumni activities – alumni students shall come frequently and they will meet the students and interact with them based on their experience, job market etc.
- Meeting related to quality enhancement/quality sustenance of various activities of the college – Every month meeting will be held and improve the quality and activities of the college.
- Certificate courses yoga and Gentian thought are introduced as additional course.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Socially useful productive work programme.
- ❖ Field trip visit to innovative schools
- ❖ Demonstration class by our teacher education.
- ❖ Research colloquium – for M.Ed Scholars.
- ❖ TET coaching through their pedagogy subjects.

7.4 Contribution to environmental awareness / protection

- Rally on Environment protection.
- Rally on Tree Plantation.
- Herbal Gardening – college campus.
- Tree Plantation – college campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Women empowerment through education.
- Personality development programme.
- To develop ICT knowledge was enhanced through centrally administrated computer lab.
- Community training related to team sprit and adjustments.
- The value are practiced by the students through club activities.
- Service to Socially and economically deprived community.
- Service to the religious and minority society.
- Service to enrich local community peoples.

8. Plans of institution for next year

- ❖ Orientation program for new teaching staff
- ❖ Orientation program for students.
- ❖ Training in ICT based teaching.
- ❖ Mini teaching and feed back session for various skills for B.Ed students.
- ❖ Demonstrations class by our teacher educators.
- ❖ Bridge course for freshers.
- ❖ Curricular transaction through core and pedagogy subjects.
- ❖ Sports activities and Indoor games.
- ❖ Field trip to innovative schools which was given direct experience to the B.Ed trainees.
- ❖ Intercollegiate competition on founders day.
- ❖ Extension activities – YRC and RRC programme.
- ❖ Practiced Hand writing both cursive and regular way.
- ❖ Citizenship training camp and community based activities conducted at the middle of the academic year at Dharani nagar, Thirunelveli district.
- ❖ Awareness rally on environmental production.
- ❖ SUPW demonstration programme.
- ❖ Tree Plantation – College campus.
- ❖ M.Ed research Scholars.
- ❖ Internship teaching practice training for 16 weeks
- ❖ Students placement.
- ❖ Celebration for Teachers day, Pooja, Diwali, Pongal, Founders day, Women’s day
- ❖ National festival Independence day and Republic day.

Name **K.Tamilselvi**

Name **Dr.P.Narmatha Sree**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

